

5 COURSE - *Promoting social inclusion and integration through an education based on learner-centered approaches to learning*

Course code: PSIED-EN (in English)

Description

The training course is addressed to headmasters, school teachers, and professionals who intend to deepen and improve knowledge and skills related to the theory and methods to promote social inclusion and integration in a class through an effective learner-centered education.

The expected training activity has been structured so that the participants can acquire know-how and develop needed skills to achieve the course objectives through theoretical deepening, working in groups and practical exercises.

Target group

- School teachers
- Headmasters
- Professionals

Participants: n.20

Duration

The duration of the course is 6 days (n. 5 hours/per day from Monday to Saturday).

Objectives

- Introduction to Sociology of Education (society, culture, and education).
- Educational problems and main processes (socialization models, identity pathway, inequalities and differences in education).
- Actors and Agencies in education (Family and generational meeting, culture transmission, informal socialization).
- Class management (how to prepare a lesson, logistics, and tools, how to manage a lesson in a classroom, group management).
- Learning processes in adults.
- Theory and pragmatics of communication in a class.
- Conflicts and resolution management.
- Education as a social inclusion instrument focused on individual needs and promoting student-centered approaches to learning.

Methodology

The delivery method will be face-to-face to support better group discussion and working in group activities and the following methodological practices will be used:

1. Frontal lesson
2. Brainstorming
3. Learn by doing
4. Working in groups

At the end of the course, a final assessment will take place. It will last n.1 hour and consist of a multiple-choice test and a practical exercise on the topics addressed.

Learning Outcome

The participants will be expected to design and draw up the first draft of a lesson or class activity planning including all key elements.

Competences to be acquired

- Organizational and operational capacity
- Skill planning and time management
- Ability to work in teams
- Ability to analyze and synthesize
- Control capacity

Certification

The course will provide the participants with an attendance certificate including detailed information about the course, e.g. title, program, and schedule.

In addition, a Europass Mobility Certificate will be able to be added on request.

Language

The course will be available in English.

Teaching Staff

Experts in teaching methodologies and pedagogical sciences with more than 10 years of experience in evaluation systems and didactic research.

In addition, a tutor, experienced in classroom and online mentoring activities and in teaching methodologies will support the learning activities.

Accommodation

These costs are not included in the course price. However, special offers are available on request.

Price: 420 euro per person (according to Erasmus+ rules).